**Junior High US History Standards:**

[**SST-**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31481&displayformat=dictionary) **Standard 1:**

[**Skills and Resources**](https://student.moodle.bismarckschools.org/mod/book/view.php?id=396948&chapterid=147143)

* + [**SST-08.1.01**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31381&displayformat=dictionary) Interpret ND thematic maps to identify where people live and work, and
  + [**SST-08.1.02**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31341&displayformat=dictionary) Use various primary and secondary resources to analyze, and interpret

[**SST-**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31486&displayformat=dictionary)**Standard 2:**

[**Important Historical Events**](https://student.moodle.bismarckschools.org/mod/book/view.php?id=396948&chapterid=147148)

* + [**SST-08.2.01**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31386&displayformat=dictionary) Analyze the transformation of the nation
  + [**SST-08.2.02**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31391&displayformat=dictionary) Explain how political parties developed in the early years of the United States
  + [**SST-08.2.03**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31396&displayformat=dictionary) Explain how political leaders dictated national policy
  + [**SST-08.2.04**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31401&displayformat=dictionary) Explain how the concept of Manifest Destiny impacted national policy
  + [**SST-08.2.05**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31406&displayformat=dictionary) Explain how reform efforts led to major changes in society
  + [**SST-08.2.06**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31411&displayformat=dictionary) Explain the causes of the Civil War
  + [**SST-08.2.07**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31416&displayformat=dictionary) Explain the course and consequences of the Civil War
  + [**SST-08.2.08**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31421&displayformat=dictionary) Trace the social, economic, political, and cultural factors of Reconstruction
  + [**SST-08.2.09**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31426&displayformat=dictionary) Analyze the impact of immigration on the United States
  + [**SST-08.2.10**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31431&displayformat=dictionary) Analyze the rationale for western expansion and how it affected minorities
  + [**SST-08.2.11**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31436&displayformat=dictionary) Explain the significance of key events in North Dakota and tribal history

[**SST-**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31491&displayformat=dictionary)**Standard 3:**

[**Economic Concepts**](https://student.moodle.bismarckschools.org/mod/book/view.php?id=396948&chapterid=147158)

* + [**SST-08.3.01**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31441&displayformat=dictionary) Explain the purpose and effects of trade barriers
  + [**SST-08.3.02**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31346&displayformat=dictionary) Describe how technology impacted the United States prior to the Civil War
  + [**SST-08.3.03**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31351&displayformat=dictionary) Evaluate how economic opportunities impact North Dakota and other regions
  + [**SST-08.3.04**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31356&displayformat=dictionary) Describe factors governing economic decision making in North Dakota and other regions

[**SST-08.4**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31496&displayformat=dictionary)**Standard 4:**

[**Government and Citizenship**](https://student.moodle.bismarckschools.org/mod/book/view.php?id=396948&chapterid=147163)

* + [**SST-08.4.01**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31361&displayformat=dictionary) Explain the connections between the rights and responsibilities of citizenship
  + [**SST-08.4.02**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31446&displayformat=dictionary) Explain the demise of the Articles of Confederation which led to the creation of the US Contitution
  + [**SST-08.4.03**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31366&displayformat=dictionary) Explain how the United States Constitution and Amendments influence society
  + [**SST-08.4.04**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31476&displayformat=dictionary) Explain the political party process at the local, state, and national level
  + [**SST-08.4.05**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31451&displayformat=dictionary) Describe the relationship of branches of the government at all level
  + [**SST-08.4.06**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31456&displayformat=dictionary) Compare the functions and structure of local, state, tribal, and federal governments within North Dakota

[**SST-**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31501&displayformat=dictionary)**Standard 5:**

[**Concepts of Geography**](https://student.moodle.bismarckschools.org/mod/book/view.php?id=396948&chapterid=147168)

* + [**SST-08.5.01**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31371&displayformat=dictionary) Describe the location and characteristics of the three regions of North Dakota including the Red River Valley, the Drift Prairie, and the Missouri Plateau
  + [**SST-08.5.02**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31376&displayformat=dictionary) Describe the characteristics, distribution, and effects of human migration within the United States during different time periods
  + [**SST-08.5.03**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31461&displayformat=dictionary) Compare human characteristics of places and regions

[**SST-08.6**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31506&displayformat=dictionary)**Standard 6:**

[**Human Development and Behavior**](https://student.moodle.bismarckschools.org/mod/book/view.php?id=396948&chapterid=147173)

* + [**SST-08.6.01**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31466&displayformat=dictionary) Explain ways technology contributes to the spread of ideas, values, and behavioral patterns between societies and regions
  + [**SST-08.6.02**](https://student.moodle.bismarckschools.org/mod/glossary/showentry.php?eid=31471&displayformat=dictionary) Explain how culture influences gender roles, ethics, and beliefs